

Digital Citizen

Someone who uses technology responsibly to learn, create, and participate



DIGITAL CITIZENSHIP | GRADE 5

Finding My Media Balance





Essential Question

what does media balance mean for me?



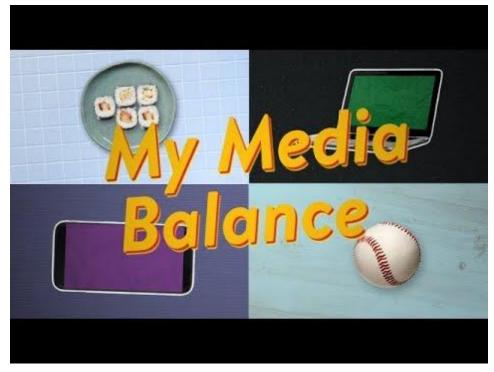
Balance

All of the parts are in the correct — though not necessarily equal — proportions









To watch this video on the Common Sense Education site, click here.

Discuss:

According to the video, what is media balance?



Media Balance

Using media in a way that feels healthy and in balance with other life activities (family, friends, school, hobbies, etc.)





What makes a healthy media choice?

What?

What are the media you're consuming (or creating)?

What platforms are you using to consume the media (i.e., a streaming platform like Netflix)?

or ...

What device(s) are you using to consume (or create) the media?

When?

When are you consuming (or creating) the media?

What time of day? What day of the week?

What else is happening at this time (i.e., is it during dinnertime, right before bed, etc.)?

How much?

How much media are you consuming?

How long are you spending with the media at one time?

How often are you consuming the media?

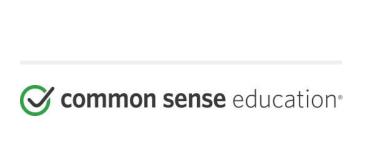






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You Won't Believe This!





Essential Question

what is clickbait, and how can you avoid it?



Which of these headlines would you click first?



Go Ahead and Play that Video Game: It's Might Actually Be Good For You



You Should Never Brush Your Teeth Without This Trick



80% of Kids Love Cupcakes: New Study Shows Why



You Won't Believe This! The Children's Story That's Actually True!

Directions:

1. Take a moment to think silently about these questions.



The Curiosity Gap

The desire every person has to figure out missing information







Clickbait

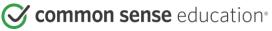
An image or headline that tries to get you to click on it, usually for advertising purposes

Clue #1: It seems impossible or unbelievable.
 FOR EXAMPLE: "Think Your Cat Loves You? It's Actually Plotting to Make You Sick."

• Clue #2: It tries to shock you.

FOR EXAMPLE: "You Won't Believe This!" or "The Answer Is Genius!"

Clue #3: It refers to a celebrity or popular topic.
 FOR EXAMPLE: "Kylie Jenner Talks Selfies and Bubble Tea: You Won't Believe What She Says!"



We care about ____
everyone's privacy. ___





DIGITAL CITIZENSHIP | GRADE 5

Is It Cyberbullying?





Essential Question

-What is cyberbullying, and what can you do to stop it?





To watch this video on the Common Sense Education site, click here.





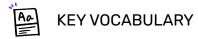


Cyberbullying

Using digital devices, sites, and apps to intimidate, harm, and upset someone







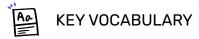
Target

The person who is on the receiving end of the bullying

Bully

The person who is doing the bullying





A Bystander

A person who observes a conflict or unacceptable behavior, but does not take part in it

An Upstander

A person who supports and stands up for someone else

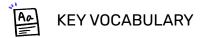




Reasons Why Cyberbullying Occurs	Ways to Respond if You Are Cyberbullied	Ways to Be an Upstander
Someone acts or looks differently than others Someone is angry or resentful toward another person Someone is jealous of another person	Tell a trusted adult Ignore the messages Block the bully Use reporting tools online Take a screenshot of messages Talk to a friend	Inform a teacher, a coach, a parent, or another trusted adult Encourage the target not to respond or retaliate Encourage the target to reach out to a trusted adult
Someone feels bad because they have been bullied		Reach out to the target to see how they are feeling and listen to them







Empathy

To imagine the feelings that someone else is experiencing













DIGITAL CITIZENSHIP | GRADE 5

Reading News Online





Essential Question

what are the important parts of an online news article?





News

New information about recent or important events













To watch this video on the Common Sense Education site, click here.







URL

The <u>URL</u> is the unique, one-of-a-kind address of an article on the web.

It helps you know exactly which webpage you're looking at. It might also help you share the article with someone else.







headline

The <u>headline</u> is the title of a news article. It's usually printed in big, bold letters near the top of the article.

The <u>headline</u> tells readers what the article is about before they start reading.







byline

The **byline** is the name of the article's author.

It tells readers the name of the person (or people) who wrote the article.







date

The <u>date</u> is the exact day (and sometimes time) when the article was published or last updated.

It tells you how recently the article was published and how current the information is.







section title

The <u>section title</u> is the category or section of an article on a news website.

It tells you what type of article you're reading and how the article is categorized by the website.







image

The main <u>image</u> is a photograph (or video) that's usually near the top of an article, under the headline.

The <u>image</u> or <u>video</u> helps introduce the article and sometimes shows details that words can't.





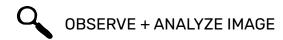
related articles

<u>Related articles</u> are links to more articles from the same website. They may be similar to the one you're reading.

They help show readers more articles that might be interesting or important.







sponsored content

<u>Sponsored content</u> is a link to another website. This content is usually <u>not</u> news (even though it might be disguised to look like news).

It helps the news website make money by selling space on their article pages.









advertisements

<u>Advertisements</u> (or ads) are links to other websites that are usually selling something.

They help the news website make money by selling space on their article pages.





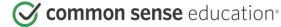


comments

<u>Comments</u> are thoughts and opinions about the article that any reader can post.

They give readers a public place to post reactions, thoughts, and questions. The comments section is also a place to have a discussion or debate about the article.



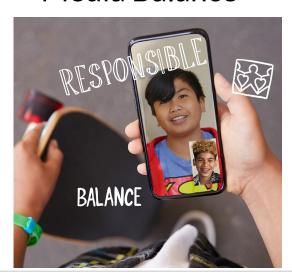


We are critical thinkers & creators.



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